



Smarthinking Summary

2012-13

Table of Contents

Smarthinking Summary – AY 2012-13	1
Executive Summary	1
Outcomes of Tutoring – AY 12-13	1
Fall River Student Usage – Fall 2012	2
Attleboro Student Usage Data – Fall 2012	3
New Bedford Student Usage Data – Fall 2012	4
Smarthinking Usage Comparison AY 11-12 and AY 12-13.....	5
Comparison of Session Types by Academic Year	5
Comparison of Session Types by Term.....	5

Smarthinking Summary – AY 2012-13

Executive Summary

- Students who used Smarthinking had a higher Average Term GPA AND Overall GPA than their peers.
- Students who used Smarthinking were also more likely to get a C or better in their courses.
- Students who used TASC were more likely to persist than their peers.
- In the fall 2012 term, 6% of students took advantage of in-person TASC services while only 3% of students used the online Smarthinking eTutoring service.
- In the spring 2013 term, the number of students using Smarthinking dropped down to 2%.
- There was almost no overlap between students who used face-to-face versus online tutoring services. This was a change from the previous academic year where there was 9% overlap of usage.

Outcomes of Tutoring – AY 12-13								
		Total # Students	% of students who used tutoring services	AVG Term GPA	Percentage change in AVG GPA	Average Overall GPA	Percentage change in Overall GPA	% Persistence
Fall 2012	No Tutoring	7845		2.50		2.64		72%
	TASC	463	6%	2.57	+2.8%	2.83	7.19%	81%
	Smarthinking	204	3%	2.93	+17%	3.01	14%	80%
Spring 2013	No Tutoring	8829		2.55		2.73		43%
	Smarthinking	171	2%	3.12	+22.36%	3.07	+12.45%	59%

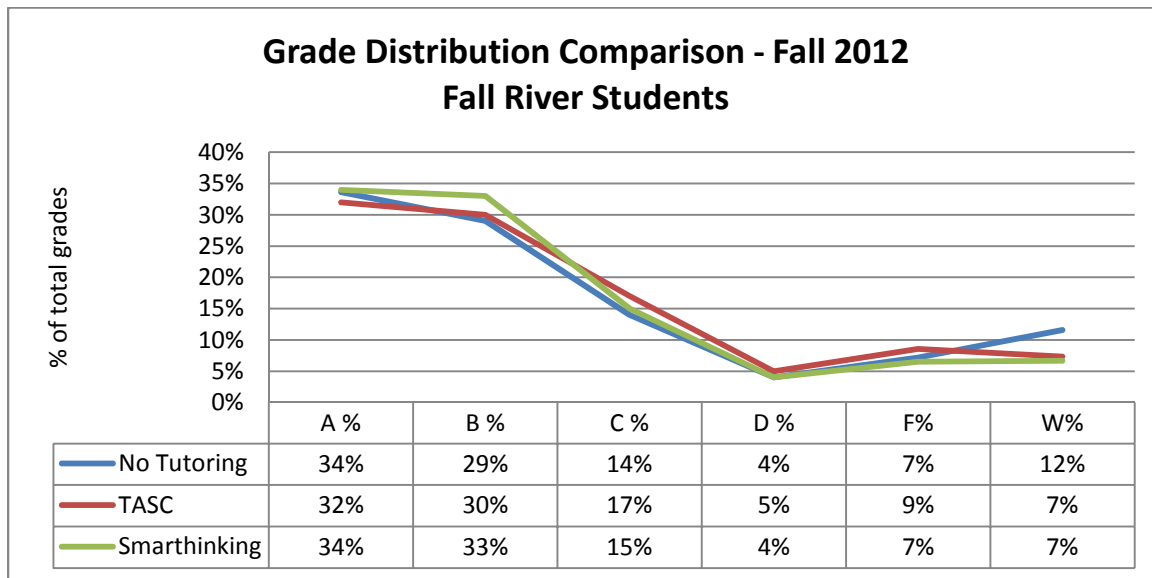
**There is currently no data in Banner from the spring 2013 term from TutorTrak.*

Fall River Student Usage – Fall 2012

- 5% of Fall River students used TASC services
- 3% of Fall River students used Smarthinking eTutoring.
- Only **10% of students** who used Smarthinking **also used TASC**.
- Fall River students who used Smarthinking had a higher Average Term GPA AND Overall GPA than their peers.
- Fall River students who used TASC were more likely to persist than their peers.

Fall River Students Tutoring Data			
	Total # of Students	% of students who used tutoring services	% of students who used ST and TASC
No Tutoring	5756		
TASC	303	5%	
Smarthinking	175	3%	10%

Fall River Students – GPA Comparison and Persistence Rates				
	Total # of Students	AVG Term GPA	AVG Overall GPA	% Persistence
No Tutoring	5756	2.56	2.73	72%
TASC	303	2.56	2.82	84%
Smarthinking	175	2.76	2.84	82%

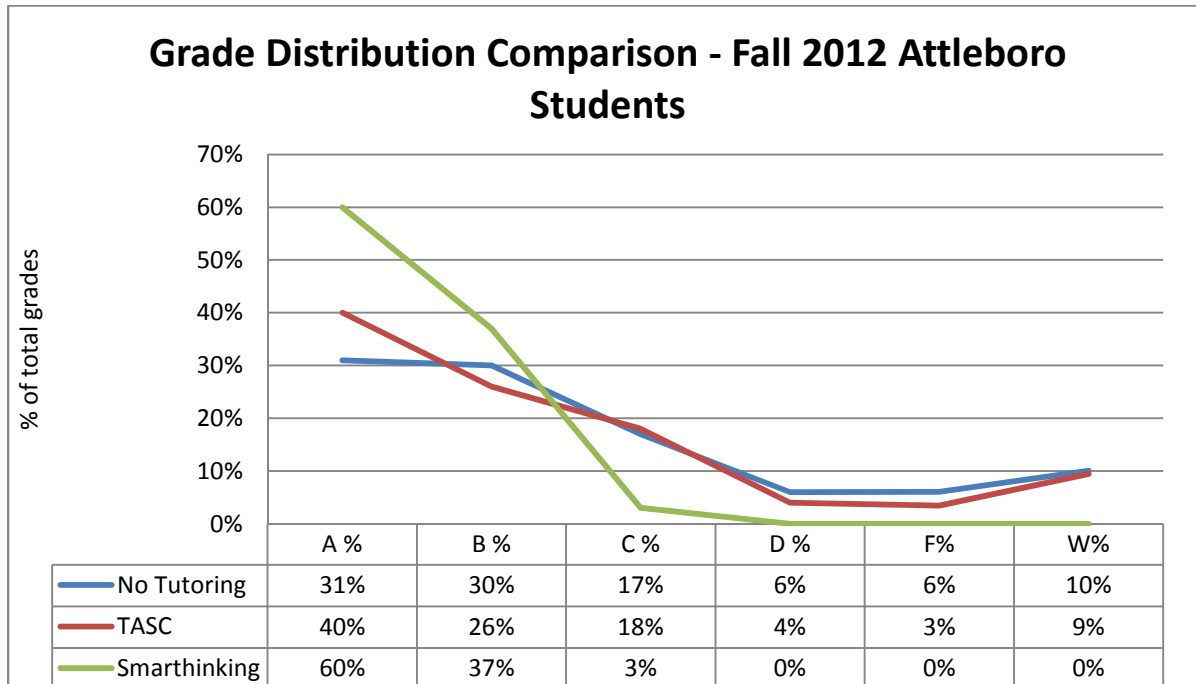


Attleboro Student Usage Data – Fall 2012

- 9% of Attleboro students used TASC services
- 1% of Attleboro students used Smarthinking eTutoring.
- There was no overlap between students who used Smarthinking and TASC. Each service was used by a distinct portion of the student population.
- Attleboro students who used Smarthinking had a higher Average Term GPA AND Overall GPA than their peers and were also more likely to persist than their peers.

Attleboro Students Tutoring Data		
	Total # of Students	% of students who used tutoring services
No Tutoring	880	
TASC	77	9%
Smarthinking	10	1%

Attleboro Students – GPA Comparison and Persistence Rates				
	Total # of Students	AVG Term GPA	AVG Overall GPA	% Persistence
No Tutoring	880	2.57	2.67	73%
TASC	77	2.77	2.93	78%
Smarthinking	10	3.70	3.56	80%

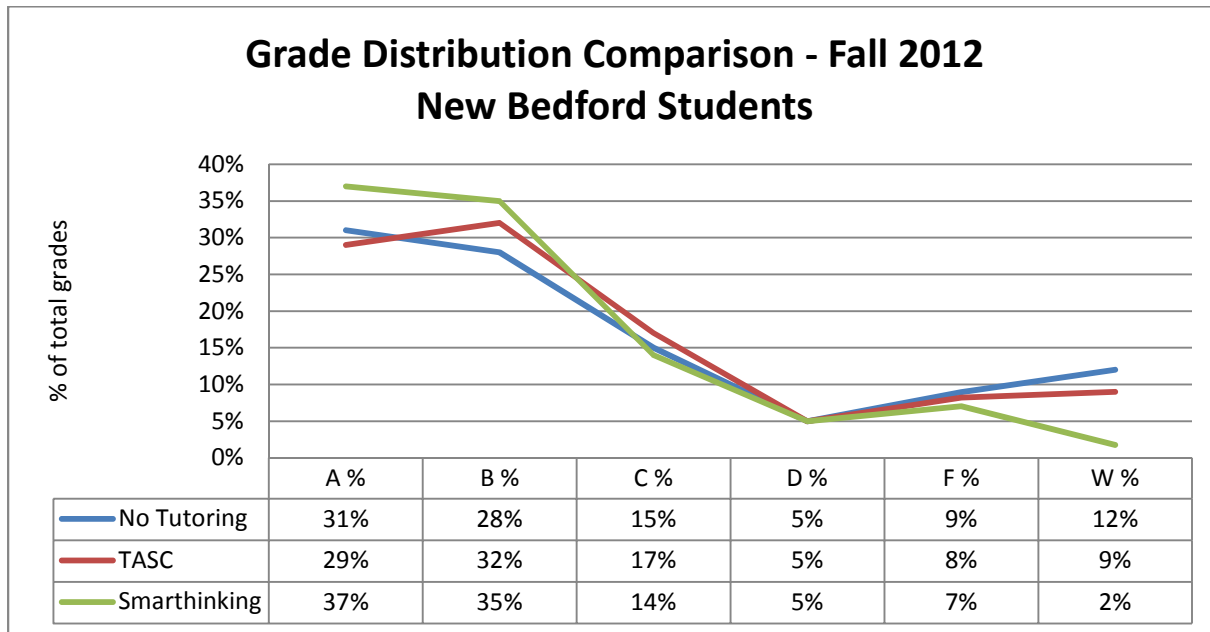


New Bedford Student Usage Data – Fall 2012

- 7% of New Bedford students used TASC services
- 2% of New Bedford students used Smarthinking eTutoring.
- There was no overlap between students who used Smarthinking and TASC. Each service was used by a distinct portion of the student population.
- New Bedford students who used TASC had a higher Average Term GPA AND Overall GPA than their peers and were also more likely to persist than their peers.

New Bedford Students Tutoring Data		
	Total # of Students	% of students who used tutoring services
No Tutoring	1209	
TASC	83	7%
Smarthinking	19	2%

New Bedford Students – GPA Comparison and Persistence Rates				
	Total # of Students	AVG Term GPA	AVG Overall GPA	% Persistence
No Tutoring	1209	2.36	2.53	70%
TASC	83	2.39	2.73	80%
Smarthinking	19	2.33	2.62	79%



Smarthinking Usage Comparison AY 11-12 and AY 12-13

A total of **445 students** used Smarthinking during the **2012-13 academic year**. These students participated in **1,261 sessions** totaling **836 hours'** worth of tutoring. This was an **increase of 4.7%** in students and **1.46% increase** in session time since last year.

Smarthinking Usage Comparison AY 11-12 and AY 12-13			
Academic Year	# Students	# Sessions	# Hours
2011-2012	425	1,364	824
2012-2013	445	1,261	836

Comparison of Session Types by Academic Year

Total type and number of sessions - Academic Year		
	Total (2011-2012)	Total (2012-2013)
Live Sessions	560	292
Online Writing Lab	751	935
Submitted Questions	53	34
<i>Total Sessions</i>	1364	1261
<i>Total Hours</i>	824	836

Comparison of Session Types by Term

Total type and number of sessions – by Term		
	Summer 2011	Summer 2012
Live Sessions	31	23
Online Writing Lab	73	132
Submitted Questions	15	11
<i>Total Sessions</i>	119	166
<i>Total Hours</i>	71	108
	Fall 2011	Fall 2012
Live Sessions	374	151
Online Writing Lab	302	384
Submitted Questions	15	16
<i>Total Sessions</i>	702	551
<i>Total Hours</i>	408	364
	Spring 2012	Spring 2013
Live Sessions	155	118
Online Writing Lab	376	419
Submitted Questions	12	7
<i>Total Sessions</i>	543	544
<i>Total Hours</i>	345	363

