

## Mass Colleges Online (MCO) Courses of Distinction (COD) Award Recipients

2017 Bristol Community College COD Award Winners			
Faculty	Course	Type	Reason for Nomination
Dana Mayhew	SOC 101 Principles of Sociology	Online	Dana has been teaching SOC 101, Principles of Sociology, online at BCC since 2004. In addition to participating in two LMS changes over the past 13 years, Dana has continually updated, improved, and adapted new technologies and techniques. His use of creatively filmed and titled videos (such as "Panic! At the Group Work") and engaging discussion board questions (such as "Leggo my ego!") creates a rich course space filled with interesting and thoughtful activities and assignments.
Martha Ucci	ENG 102 Composition II: Writing about Literature	Blended	Martha has been teaching ENG 102, Writing about Literature, in multiple eLearning modalities – hybrid and fully online – since Fall 2014. Her spring 2017 hybrid course is part of a learning community titled "Stories and Structures of the Whaling City." In addition to redesigning her course for the learning community model, Martha uses VoiceThread to provide weekly video introductions on each topic and provides many opportunities for individual and group reflection and dialog.

2016 Bristol Community College COD Award Winners			
Faculty	Course	Type	Reason for Nomination
Sandra Lygren	DST 252 Deaf Literature and ASL Folklore	Online	The first thing that strikes you about the DST 252 Deaf Literature and ASL Folklore course is how visually engaging it is - icons are used to accentuate navigational menu items, images, animations and videos are used to differentiate weekly folders, and the use of a banner image and background set the overall tone of the course. Sandy's use of a "Read, View, Do" model makes the course structurally consistent. Her use of VoiceThreads and discussion boards make this an extremely engaging course!
Jill Flanigan	HCI 244 Health Information Systems and Technology	Blended	Although Jill Flanigan is being recognized specially for her HCI-244 Health Information Systems and Technology hybrid course, any of her hybrid or fully online offerings could be nominated as a Course of Distinction. The course structure, effective use of color and images, clearly defined weekly objectives, consistent organization of course content, and use of a variety of assessment tools make this course a model for not only the HIM program but for hybrid courses as a whole!

2014 Bristol Community College COD Award Winners			
Faculty	Course	Type	Reason for Nomination
Melissa Cardelli	ECE 111 Introduction to Early Childhood Education	Online	BCC is pleased to recognize Melissa Cardelli for ECE 111 Introduction to Early Childhood Education. The course structure is clean and simple and she doesn't use a lot of "wiz bang" technology. So what makes Melissa's course – and Melissa herself- exemplary? It's simple - Melissa clearly outlines her expectations and sets a high standard of student engagement and participation, setting the stage for future student success in other courses within the program and in the field
Kelli Hiller	MED 101 Introduction to Clinical Laboratory Science	Blended	MED 101 Introduction to Clinical Lab Science is an outstanding foundational course AND an outstanding hybrid class. Designed and taught by Kelli Hiller, MED 101 demonstrates how a hybrid approach can be extremely effective in preparing students to learn and work in lab and clinical settings. Kelli implemented a "flipped" approach before it was in vogue through the use of a variety of online activities and resources including videos, VoiceThreads, case studies, and critical thinking questions.

2013 Bristol Community College COD Award Winners			
Faculty	Course	Type	Reason for Nomination
Lisa Wright	HLT 106 Medical Language	Online	This fully online course is well organized and effectively uses a variety of files, images, icons, animations and videos to explain complex medical terms. Different engagement strategies and assignments are used to assess student learning and ensure that students meet the course objectives. Lisa is always present in the online environment and keeps students engaged and active through the course.
Sharon Tilton and Rachel Rebello	MAT 111 Therapeutic Massage I	Blended	Sharon Tilton and Rachel Rebello are pioneers in the use of hybrid learning models in a Complementary Healthcare and Therapeutic Massage program. This course includes an extensive collection of online videos demonstrating massage techniques, a large service learning component, and clearly articulated learning outcomes. The course has undergone constant revisions since it was first developed in 2010 and is an exemplar of collaborative course development within a COMTA accredited program.

2012 Bristol Community College COD Award Winners			
Faculty	Course	Type	Reason for Nomination
Jeffrey Craig	Sociology of Online Problems	Online	The instructor's thoughtful and carefully planned course is evident the moment you enter the course space. The discussion board questions are exemplary and result in a level of student engagement not always seen in the online environment. End-of-course student reflections have resulted in comments and feedback that are nothing short of amazing!

2010 Bristol Community College COD Award Winners			
Faculty	Course	Type	Reason for Nomination
Cindy Swanson	ART 105 Renaissance to Modern Art History	Online	ART 105 models best practices when it comes to organization, usability and accessibility. As an online art course, the course space is highly visual – color and images are used throughout the online learning environment to both present information and engage students in the learning process. The course's lectures integrate text, audio, and images to make each lesson and piece of art come to life for the students.

2009 Bristol Community College COD Award Winners			
Faculty	Course	Type	Reason for Nomination
Ravitha Amarasingham	ECE 112 Observing, Recording and Analyzing Early Childhood Settings	Online	<p>Bristol Community College is pleased to nominate Ravitha Amarasingham, Department Chairperson and Professor of Early Childhood Education, for the 2009 Mass Colleges Online Course of Distinction (COD) award. Ravitha's online education course, ECE 12 - Observing, Recording, and Analyzing Early Childhood Settings, demonstrates how a reflective design process results in the creation of a truly exemplary course.</p> <p>Ravitha was extremely thoughtful about each component of the course and also considered how the components fit together as a cohesive whole. She approached teaching and learning in the online environment in a very systemic fashion and her process is one that can serve as a model for other faculty.</p> <p>Her course seeks to engage students through theoretical concepts, observation, critical thinking, and collaborative work. Her use of the discussion board, video clips, and groups encourages students to learn new skills, become more aware of themselves as teachers-to-be and to grow as individuals.</p>

2008 Bristol Community College COD Award Winners			
Faculty	Course	Type	Reason for Nomination
Phyllis Wentworth	PSY 252 Child Development	Online	PSY 52 (252) is a visually pleasing, easy to navigate, and academically rigorous online course. Through well-crafted assignments and discussion board questions that encourage critical thinking and individual reflection Phyllis has created an online environment where students take the theory they learn and apply it to real-world experiences. Students have the option of selecting a service learning final project where they can volunteer to work with children in some capacity, such as helping at a childcare center, tutoring children in elementary or middle school, or volunteering at a local YMCA, or Boys and Girls Club to assist with running activities for children. At the completion of their volunteer work the students must create a reflection paper that discusses how their service learning experience integrated with the course learning and share that paper with their classmates.

2007 Bristol Community College COD Award Winners			
Faculty	Course	Type	Reason for Nomination
Maureen Sowa	HST 113 U.S. History to 1877	Online	<p>Mo was one of the first faculty members at Bristol Community College to develop and offer an online class. Her HST 13 U.S. History to 1877 course first went online in Fall 2000 and has been offered every semester since.</p> <p>In receiving the award, Maureen is recognized for her efforts and success in developing an engaging and interactive learning environment. Her HST 13 course is student-centered and easily navigated. An avid Mac user, Maureen is constantly seeking ways to enhance and improve her course. During the spring semester she included audio podcasts in her classes for the first time – much to the delight of her students – and found the medium to be extremely effective.</p> <p>The awards committee pointed out that Maureen's love for history and her passion for teaching online is evident throughout her course. In a time when our distance learning enrollments are growing rapidly, this demonstrates how effective such learning can be.</p>

<b>2006 Bristol Community College COD Award Winners</b>			
<i>Faculty</i>	<i>Course</i>	<i>Type</i>	<i>Reason for Nomination</i>
Priscilla Grocer	Open Source Database	Online	

<b>2005 Bristol Community College COD Award Winners</b>			
<i>Faculty</i>	<i>Course</i>	<i>Type</i>	<i>Reason for Nomination</i>
Debra Anderson	ENG 101 College Writing	Online	

<b>2004 Bristol Community College COD Award Winners</b>			
<i>Faculty</i>	<i>Course</i>	<i>Type</i>	<i>Reason for Nomination</i>
Mary Zahm	PSY 101 General Psychology	Online	